

**A journey through pronunciation and emotions.
Next stop: 'maɪnd.fəl 'stu:dənts**


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Context

SOCIEDADE BRASILEIRA
CULTURA INGLESA

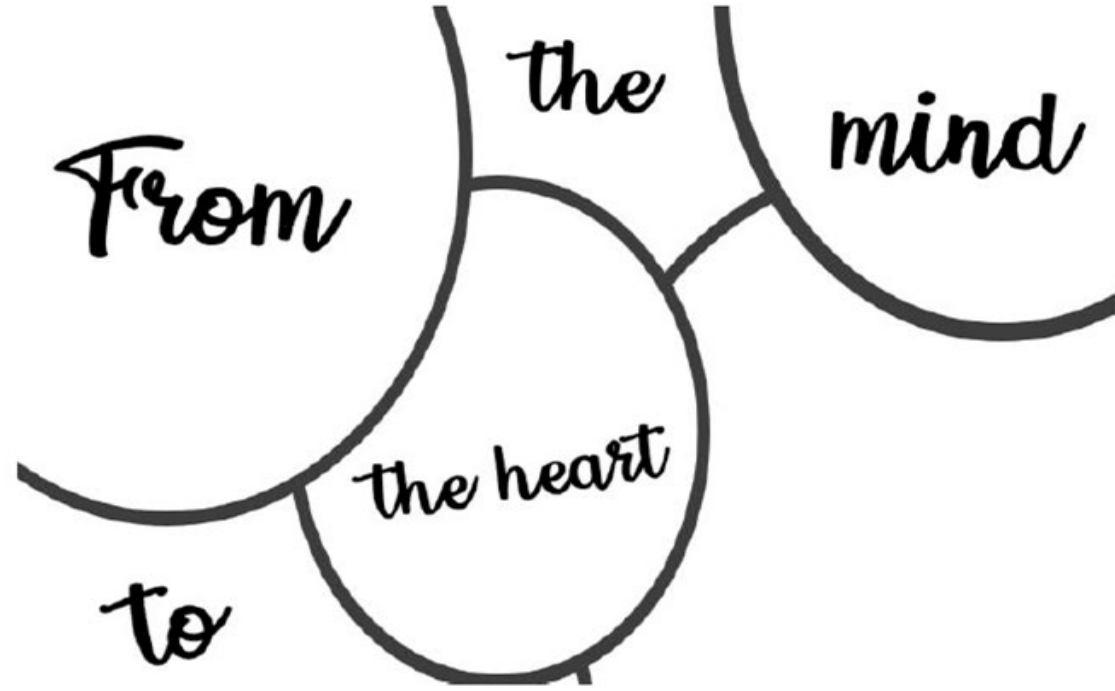
 Nonprofit organization in Rio de Janeiro, Brazil.

 Mission: To enhance social integration and development of low income students through free high-quality teaching of English language.

 Partnerships with **50** NGOs.

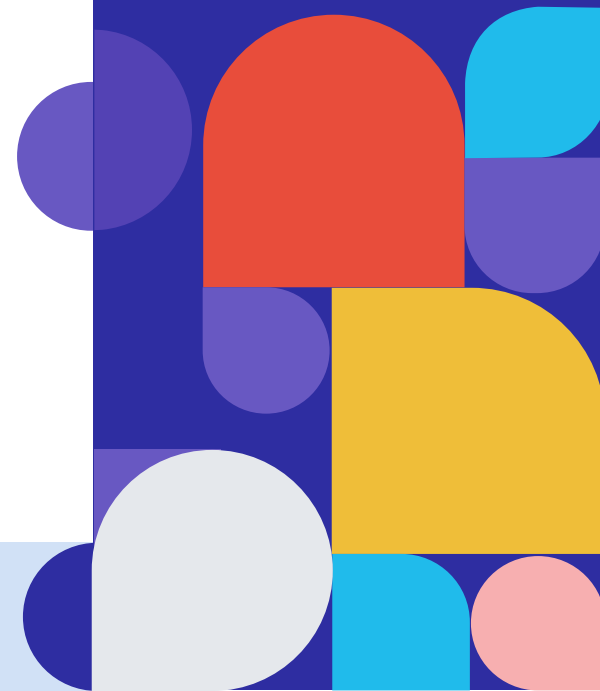
 **2,600** students / **16** students in class

 **27** Teachers / **2** Academic Coordinators / **1** Academic Manager





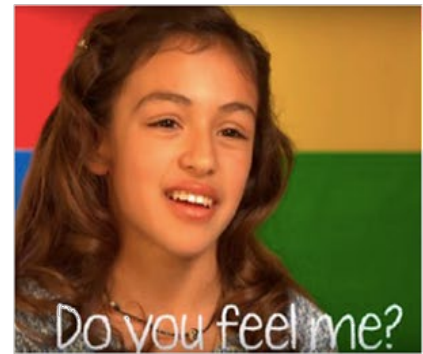
THE ALPHABET GAME!



L i s t e n i n g

Do you feel me? | Feeling Words Game

1



From <https://www.greatschools.org/gk/video/do-you-feel-me-grandfather/>

2



From <https://www.greatschools.org/gk/video/do-you-feel-me-first-tee/>

3

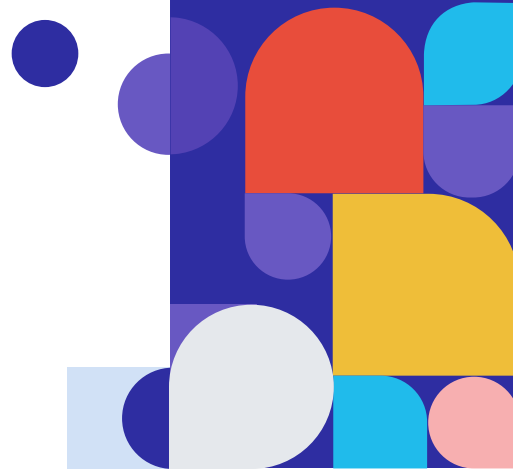


From <https://www.greatschools.org/gk/video/do-you-feel-me-family/>

4



From <https://www.greatschools.org/gk/video/do-you-feel-me-lost-tooth/>



Listen to the kids again. Look at the table below and complete it with some key words about the story they are telling.

Then, write down which emotion you think each kid is describing.

Kids	What's the story?	Emotions
1		
2		
3		
4		

Discuss the questions in trios.

Did the kids enjoy talking about their feelings? Why do you say that?

Would you like to participate in this activity? Why (not)?

Which story would you tell about a time you felt something deeply?

Share it with your classmates and let them guess how you felt.

Do you **feel** /fi:l/ me?

Which emotions do you think the **kids** /kɪds/ are describing?

Teaching young **people** /'pi:pəl/ **skills** /skɪls/ such as active **listening** /'lɪs.ən.ɪŋ/, self-awareness and empathy can equip them to **succeed** /sək'si:d/ both academically and socially.



a. What do the words in **blue** have in common? And the ones in **green**?

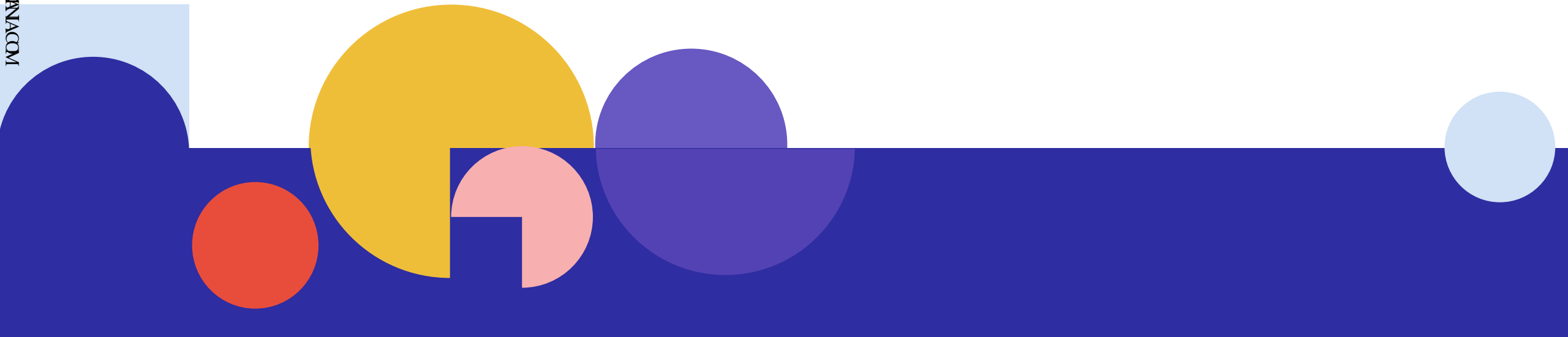
b. How do these two groups of words contrast when it comes to pronunciation?

c. Circle the correct option: /i:/ is a **short** / **long** vowel, while /ɪ/ is a **short** / **long** vowel.

d. Can you think of other examples?

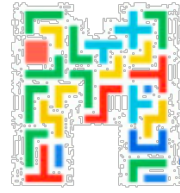


Developing practical pronunciation activities

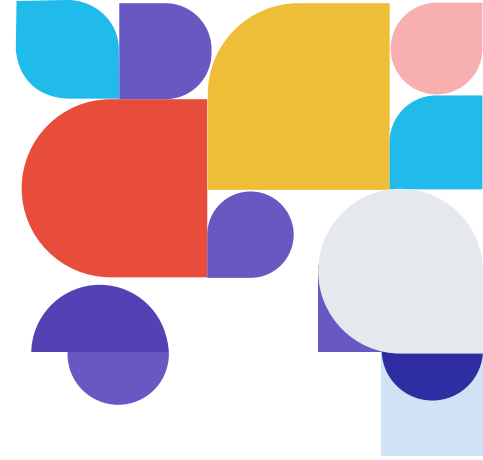




Listening

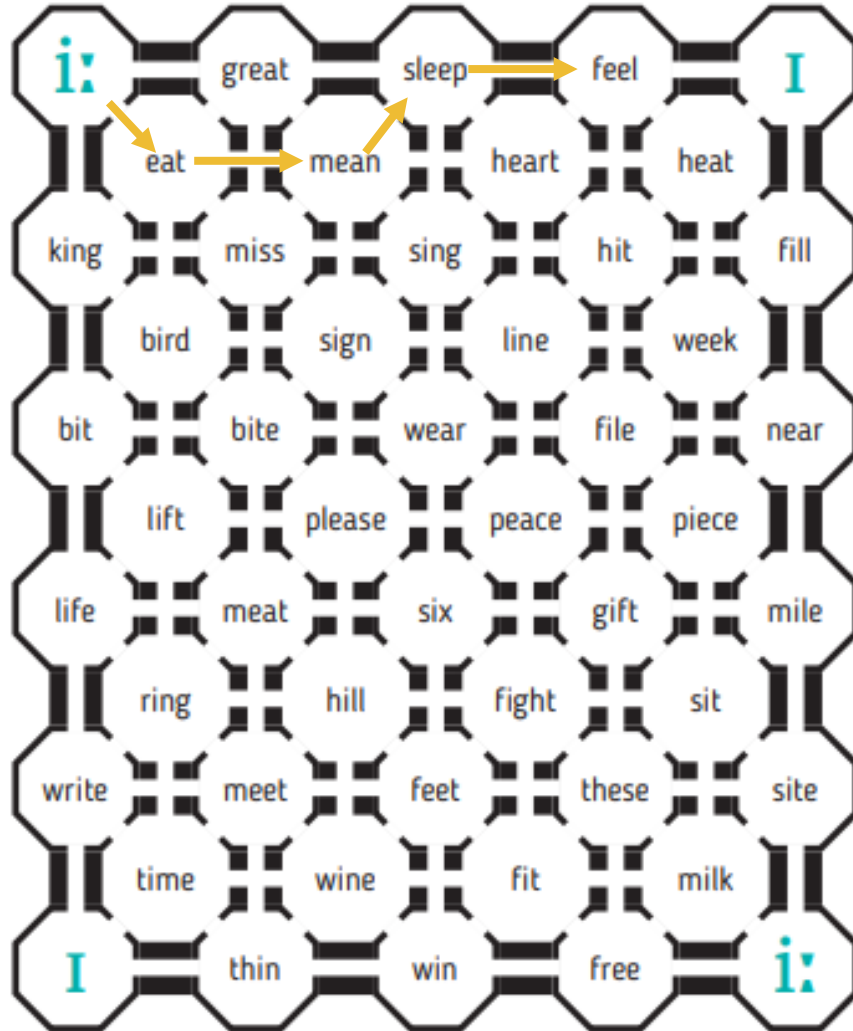


Maze



feast	teen	sleep	leap	sheep	feet
fist	tin	slip	lip	ship	fit

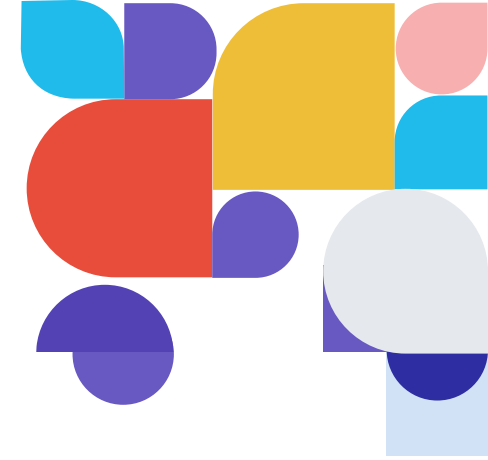
i: = teeth i = chjn



Alternative Version

PronPack 2 Pronunciation Puzzles: 2.2 Corner to Corner

© Mark Hancock 2017



QUIZ TIME



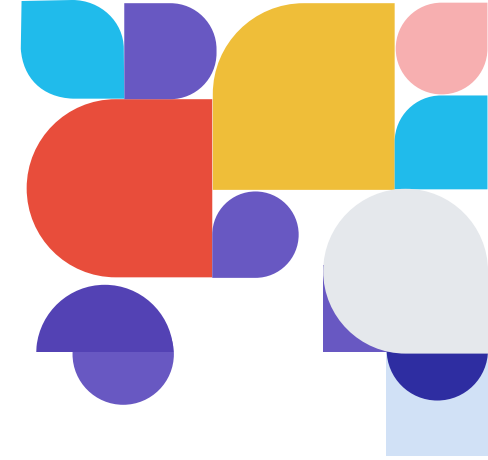
A dark grey rectangular interface for a quiz. At the top, the word 'QUIZ' is written in large, bold, yellow letters. To its right are two small circular icons: a green one with a white checkmark and a red one with a white 'X'. Below this, the text 'Minimal Pairs' is displayed in a large, white, sans-serif font. Underneath, the instruction 'CHOOSE THE CORRECT PHOTO.' is written in a smaller, white, sans-serif font. At the bottom center, there is a yellow rectangular button with the word 'START' in black, uppercase letters. The background of the interface shows a blurred image of a woman looking thoughtful.



Peer Dictation



bit.ly/fistorfeast



One of John Wells's prioritizing recommendations for the teaching of English pronunciation in an EFL context is to: concentrate on the matters that most impede **intelligibility**; while encouraging **fluency** and **confidence**.



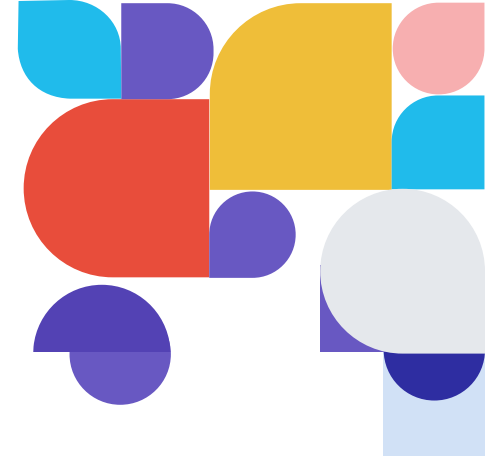
Crystal (2013) affirms that the more you expose people to a **variety of accents** and listening comprehension, the more **confident** they're going to be when they encounter the realities of English.



CONFIDENCE



ENGLISHES TIME!



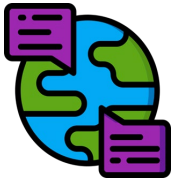
Life in lockdown: tips from around the world

Despite culture, time zone, language and location - people around the world unite to share their hopes and fears, amid the coronavirus lockdowns. Source: CNN

News & Politics (13 Videos)



INTERNATIONAL DIALECTS OF ENGLISH ARCHIVE



ENGLISHES TIME!

**Modern Family
(Gloria - Colombian)**

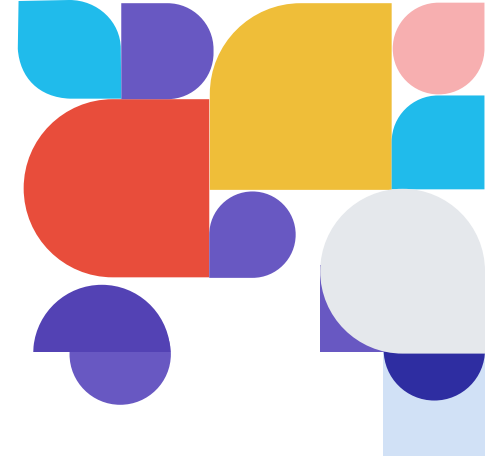
**One Day At A Time
(Lydia - Cuban)**

**Omar Sy
French actor**

**The Big Bang Theory
(Raj - Indian)**

**ACCENTS OF ENGLISH
AROUND THE WORLD**

**Gisele Bündchen
Brazilian model**



Were you able to recognize any of the accents?

Would you say any of these accents are similar to yours?

Which one(s)?

In your opinion, which ones are easier to understand?

Which ones are more challenging? Why?

A we-inspiring

C ommunication

C ollaboration

E motions

N umerous

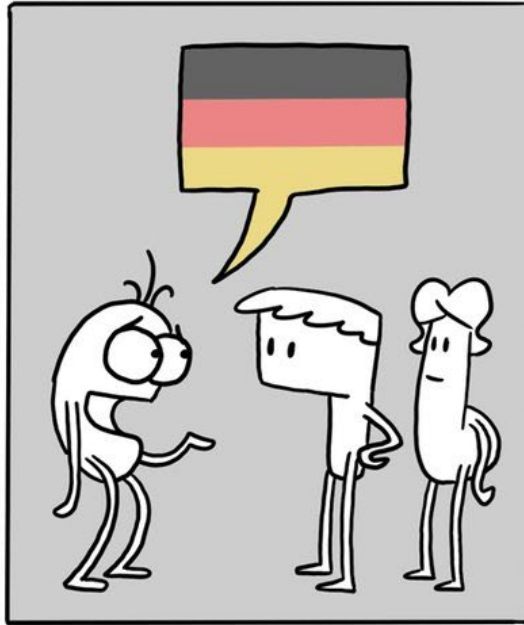
T ogetherness

S elf-confidence

**DISCUSSION
TIME!**

ITCHY FEET

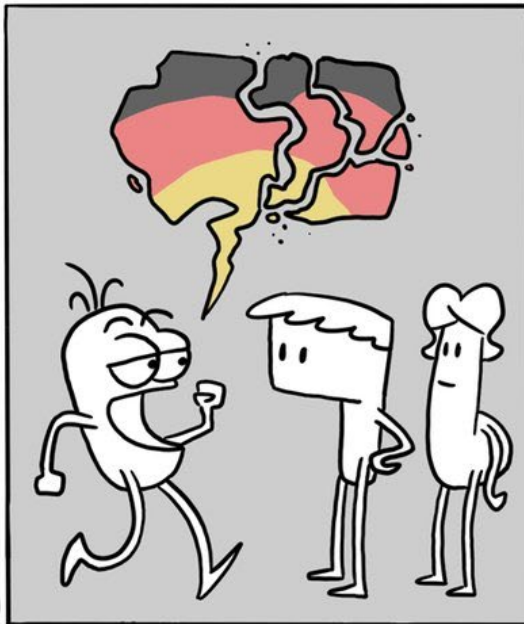
↑
HIGH ABILITY
LOW CONFIDENCE
↓



WOW, THAT GUY REALLY SUCKS AT GERMAN.

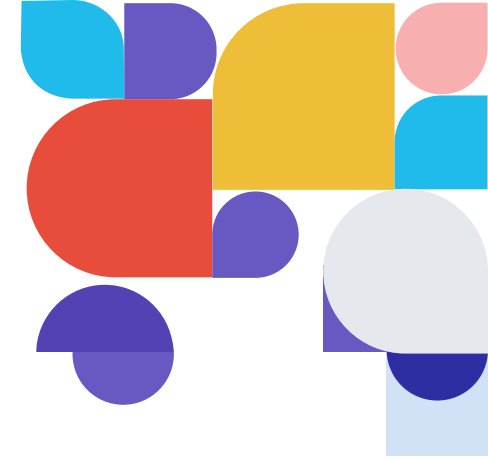
Two characters are shown in a yellow background, one looking at the other with a surprised expression.

↑
HIGH CONFIDENCE
LOW ABILITY
↓



WOW, THAT GUY'S REALLY GOOD AT GERMAN.

Two characters are shown in a red background, one looking at the other with a surprised expression.



bit.ly/takeacomplimenttoday



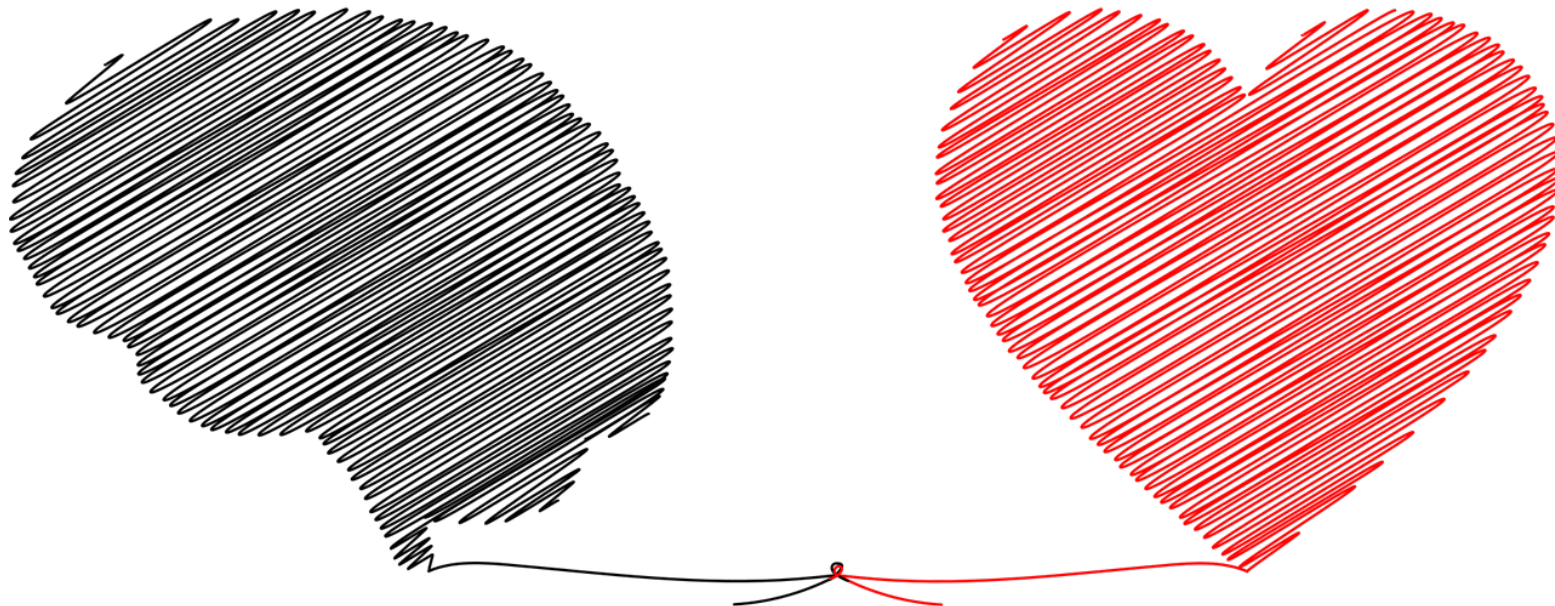
Take a
compliment
keep it or pass it on

YOU MAKE A DIFFERENCE

YOU ARE LOVED

**YOU MUST TOUCH
THE HEART TO
MOVE THE MIND.**

HUGH MacLeod



References



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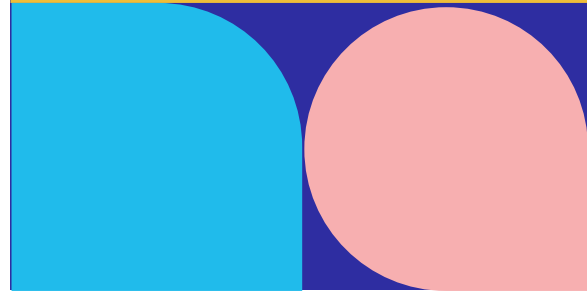
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Presentation Template: [SlidesMania](#)

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[GreatSchools.org](#)

[CNN.com](#)

[Mark Hancock](#)

[Mal Rempen](#)

[Stacie Swift](#)



The background features a white field with abstract geometric shapes. On the left, a dark blue vertical band contains several overlapping shapes: a cyan semi-circle at the top, a purple semi-circle below it, a light blue circle, a red circle, a pink semi-circle, and a yellow semi-circle at the bottom. A large, light gray semi-circle is positioned in the lower-left quadrant. On the right, a large red semi-circle is at the top, with a cyan semi-circle and a purple semi-circle overlapping its right edge.

Thank you!



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ELT ENGLISH LANGUAGE
TEACHING



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