

Friend or foe? - Orthography in pronunciation learning and teaching

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Orthographic input is ubiquitous in second language (L2) learning, especially in contexts involving adult learners. However, it is common practice to let English learners grapple with spelling-sound rules, without providing explicit information about this complex relation in English. This talk addresses the role of orthography in L2 phonological development and teaching. It starts with a discussion of orthographic consistency and transparency (Katz & Frost, 2001; Cortese & Simpson, 2000; Bassetti, Escudero & Hayes-Harb, 2015; Ederner & Burnham, 2005), and ends with an overview of how pronunciation manuals have dealt with orthography, highlighting potential benefits of teaching sound-spelling relations.



Rosane Silveira is an associate professor at Universidade Federal de Santa Catarina, Brazil. She teaches and supervises research at the graduate and undergraduate levels, coordinating the research group Phonetics and Phonology Applied to Foreign Languages.