

Research-informed pronunciation instruction: Best practice recommendations

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This webinar addresses current issues in L2 pronunciation research and attempts to decode research findings into practical takeaway messages for teachers. It aims to connect research and pedagogy by promoting discussion of research implications for pronunciation instruction. Taking into consideration the stakeholders and the teaching context, the link between research and teaching practice is re-examined and demystified. Drawing from evidence-based practices (with focus on perception, production and awareness raising), a selection of teaching techniques that work will be presented.

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WEBINAR!



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