

What pronunciation teachers can learn from international teaching assistants

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This webinar explores how the experiences of international teaching assistants (ITAs) in English-medium universities in the Global North can help pronunciation teachers critically reflect on their pedagogy. Examining ITA experiences raises several important questions. First, how much pronunciation instruction is enough to facilitate oral communication in intercultural settings? Moreover, how can this instruction fight against the linguistic racism experienced by those with "foreign-sounding" accents? Lastly and relatedly, should pronunciation training be given to privileged listeners of "foreign-accented" speech?



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