

Balancing Research and Pedagogy: Lessons Learned from an Extracurricular Pronunciation Training for Turkish EFL Students

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WEBINAR!

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This presentation will explore the design and implementation of an extracurricular pronunciation training program tailored for EFL learners with a Turkish L1 background. The initial focus will be on how research informed the prioritization of pronunciation teaching targets, aiming for enhanced intelligibility among Turkish EFL learners. The design considerations of the four-week program, insights from the implementers, benefits, challenges, and participant feedback will be examined. With research- and practice-based insights from this understudied context, the presentation aims to foster a discussion on the potential of extracurricular pronunciation instruction as an alternative approach, while also generating ideas for future implementation.



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